

Waking Up Ojibwe *Anishinaabemodaa*



Quarterly Newsletter

Dagwaagin / Biboon 2024

Boozhoo gakina awiya!

Fall Harvest 2023

At Fall Harvest, students from the Anishinaabemowin Revitalization Program led the Anishinaabemowin Teepee station. Utilizing interactive teaching methodology (as well as sharing deeper meanings to the language), the language learners spent two days bringing fun, active engagement, and linguistic teachings about common phrases.

Students from school districts in the region laughed, smiled, learned, and took away deeper understandings of terms and phrases - which led to pride and confidence. Anishinaabemowin Revitalization Program learners Shae Jordan, Reagan Calder, Fawn Bruyere, and others brought (as well as teachers from the district) shared the gift of language as a dynamic part of Fall Harvest this year.



Ojibwe Language Club at Robert Moore School



Weechi-it-te-wein Developmental Services and Waking Up Ojibwe have partnered to introduce the Ojibwe Language Club at Robert Moore.

This engaging club meets weekly during nutrition break and is tailored for students in Grades 1-3 who are interested in learning Anishinaabemowin. Using Waking Up Ojibwe resources, including videos, songs, games, and activities, students are immersed in the language.

The club centers around basic themes such as awesiinhyag (animals) and agindaasowinan (numbers), using a play-based learning approach. Guided by the wisdom and expertise of Hilda Boy, students benefit from her traditional lessons and teachings during each session.



Gaa-wiiji'itood Anishinaabemodaa Anokiiwin

Boozhoo!

Alicia Gattoni nindizhinikaaz. Gaawin mashi ingikenimaasii nindanishinaabe. Gaawiin mashi ingikenimaasii nindoodem. Sudbury, Ontario nindoonjii, Fort France, Ontario indaa.

I am very excited to introduce myself as the new Gaa-wiiji'itood Anishinaabemodaa Anokiiwin in the Anishinaabemodaa Waking Up Ojibwe program. I am a mother to three children, I have a 17 year old daughter and 14 year old twins, a girl and a boy! I have lived in the Fort Frances area for the past 14 years. I enjoy being outside in nature, appreciating all that Mother Nature has to offer!

I am very grateful for this opportunity and to be a part of such an amazing team, as well as having the opportunity to learn about the Anishinaabemodaa language and more about the Indigenous culture and traditions of the land we all live on.

Imaa Flanders Gitigaan In Flanders Field

Several of the Anishinaabemowin students in Grades 5-8 at St. Mary School volunteered to recite "Imaa Flanders Gitigaanan" during the school Zhimaaganishiiwi-giizhigad Service.

The students were excited to share their language with the other students, staff, and parents that attended. They are looking forward to next year when they can continue this tradition.



Community/Partner Involvement

St. Mary School students had an opportunity to share their classroom with their families/guardians as well as meet the teachers.

St. Mary School invited Darcy Jones -Gaa-wiiji-odaamin'aad Abinoonjiiya, Ji-Anishinabemond to present and share Anishinaabemowin resources and information with students and families.

Mentor Learner Program



Samantha nindizhinikaaz zhaaganaashiimong.
Gaawiin ningikenimaasii nindoodem.
Emo nindoonji.

Samantha is my English name.
I don't know my clan.
Emo is where I'm from.

What I enjoy the most is that joining the program helped me with my speech and pronunciation when speaking the language. I have always been good at writing things out in Ojibwe, but I struggled at times with pronunciation.

Ever since I joined the program, though, I have been improving, and that's what I seek: improvement!

Halloween ECE Event

Our Early Childhood Education (ECE) students at our Fort Frances campus were very excited to have the opportunity to host a Halloween-themed Ojibwe language activity night in partnership with Anishinaabemodaa.

Families enjoyed Halloween-themed treats along with various spooky-themed games and activities such as a sensory bin filled with spaghetti and spiders, tracing Ojibwe words in sand, building monsters and many other activities that all had the Ojibwe language incorporated within the activity.

An Elder was present at the event to assist the ECE students with pronouncing Ojibwe words that were used to describe certain parts of the activities. Some children were able to repeat the words that they were being taught. Fun was had by all!

