



Quarterly Newsletter

Dagwaagin 2022

Boozhoo gakina awiya!

Healthy Babies, Healthy Children

During the month of November, Waking Up Ojibwe - Anishinaabemodaa partnered with Couchiching's Aboriginal Healthy Babies Healthy Children (AHBHC). Gaa-wiijiodaami'aad Abinoojiiya' Ji-Anishinaabemonid Mooshkine Waasigek Darcy Jones and Amber Jourdain gathered weekly with seven families to learn Anishinaabemowin phrases, songs & games in order to integrate daily language use in the home. After practising speaking in a play-based method, families were sent home with books and resources to continue language use in their homes. Families set speaking goals and checked in weekly. The program was well attended and will be hosted again in 2023 with a new group of families.



New Team Member: Memashkawigaabaw Jason Jones



Memashkawigaabaw Jason Jones recently joined the Anishinaabemodaa team in the role of Gaa-gikinoo'amaaged Anishinaabemowin. He is a member of Nigigoonsiminikaaning and belongs to the Bizhiw clan. He also continues his role as a teacher with the Rainy River District School Board and has a strong passion for learning and teaching Anishinaabemowin. Recently he has taken over teaching the ikwewag at the Azhemiinigoziwin program. He has begun by showing them how Anishinaabemowin words can be understood and built through word parts as seen in this example.

Okosimaan Giizhgad

Mrs. Montgomery and
St. Mary School invited
Anishinaabemodaa – Waking
Up Ojibwe to their K-3
Anishinaabemowin Language
classes for some Halloween
fun. We used the Sensory Bin
activity to engage in hands-on
learning while speaking
Anishinaabemowin to the
students and having them
repeat the key words they had



learned all week with our matching game on the Smart Board.

Waawiiji'idiwag

The Rainy River District School Board and Seven Generations Education Institute worked within their partnership at Anishinaabemodaa - Waking Up Ojibwe recently to come up with a unique solution when faced with a shortage of Anishinaabemowin instructors. The Anishinaabemowin Revitalization Program has been designed to build sustainable capacity for students wishing to pursue a career in Anishinaabemowin, be it as a personal support worker, ECE, teacher, or police services. There are currently 12 students learning Anishinaabemowin for 30 hours per week for 36 weeks over 3 years in pursuit of the Anishinaabemowin Language Certificate. Second year students from the Anishinaabemowin Revitalization Program through SGEI will cover classes for one teacher on a leave and will substitute for other Anishinaabemowin teachers throughout the remainder of the school year. When RRDSB requested support, 4 students and 1 instructor from the class took on the opportunity to expand their knowledge and test out a new career path in teaching Anishinaabemowin. The Rainy River District School Board, in turn, has offered to help train and support these students in classroom management and instructional methodology.





What's New?

Check out our revamped
Magoshe Giizhigad Language
Kit! Magoshe Giizhigad is
traditionally a feast day
around Winter Solstice which
has evolved to include
Christmas and gift-giving
celebrations.

Every year we host the one day Anishinaabemowin Andogikendamowin. The purpose and intent of this gathering has been to share the passion we all have for learning and teaching our languages by speaking about our experiences and ways of understanding. This year we are hosting a speaker series with speakers and knowledge keepers sharing via zoom once per month. we invite you to join and listen to movers and shakers in language revitalization as they share through our platform. Check our website and FB Page for the link to register!

Our Become an Author contest has now closed. The selection committee continues to make their choices and winners will be announced in 2023.

The Gigidiziiminaanig gathered on November 4th, 2022 to continue advising the team on various projects and discussed ideas for new resources. Their next meeting is scheduled for January 20, 2023.

