



Awenen Giin?

Materials Provided:

- Aaniin Ezhinikaazowin?
- Book
- Nindizhinkaaz - Writing, Tracing, Self-portrait Activity
- Giin Dash - Reminder Card
- Nindizhinkaaz & Niminwendaan - Writing, Tracing, & Drawing Activity
- NIIN - All About Me Pages
- Ominwendaan - Tracing & Colouring Pages

Additional Materials Needed:

- Computer/Projector to listen to sound bytes & watch videos
- Crayons, Markers, Pencil Crayons, etc.
- Ball
- Photos from Home

Objective

When this kit is complete learners should be able to:

- Introduce themselves in Anishinaabemowin
- Talk about things they like in Anishinaabemowin
- Write their name
- Answer basic questions

Outline

This kit consists of 5 resource guides

- Aaniin Ezhinikaazowin? - What's your name?
- Biikwaakwad Gidapagidamawaa - Ball Toss
- Niminwendaan... - I like it...
- NIIN! - ME!
- Ominwendaan... - S/he likes it...

There is not a set order or time limit on these resource guides. The instructor may choose to do one activity before another based on learner needs and understanding. The instructor may choose to repeat an activity multiple times in order to improve understanding.

If the instructor needs to edit the traceable fonts in Word, the font can be downloaded from: <https://www.dafont.com/kg-primary-dots.font>



Awenen Giin?

Aaniin Ezhinikaazowin?

Materials:

- Aaniin Ezhinikaazowin? - Book
- Copies of Nindizhinikaaz - Writing, Tracing, Self-portrait Activity
- Crayons, Markers, Pencil Crayons, etc.

Objective

Learners will practice their listening skills to understand and comprehend as the book is read to them. They will begin to make connections to the word nindizhinikaaz, and then be able to use it.

Outline

1. Learners can be seated as per routine to listen to their teacher read the *Aaniin Ezhinikaazowin? Book*
2. At the end of the story, the instructor will have the learners repeat the word 'nindizhinikaaz' and teach them to add their names
i.e. Katie nindizhinikaaz.
3. The instructor will then ask each learner "Aaniin ezhinikaazowin?" to which the learners will reply "(NAME) nindizhinikaaz".
4. Learners can complete the *Nindizhinikaaz - Writing, Tracing, Self-portrait Activity* by writing their name on the top line, tracing the word nindizhinikaaz on the bottom line, and drawing themselves in the empty space between. These can be displayed in the learning space so everyone can get to know each other better.





Awenen Giin?

Biikwaakwad Gidapagidamawaa

Objective

Materials:

- Ball
- Printed and Laminated
Giin Dash - Reminder
Card

Learners will practice their name introduction skills while exercising their gross motor faculties.

Outline

1. Review with learners the use of the word 'nindizhinikaaz' with their names.
2. Instructor will introduce the sentence "Giin dash?" which translates to "And you?". Repeat the sentence multiple times until the learners are confident in their pronunciation.
3. Have learners sit or stand in a circle. The instructor will model the activity first. Introduce yourself while holding a ball, then ask, "Giin dash?" while tossing or rolling the ball to a learner.
4. The learner will then introduce themselves, and ask "Giin dash?" of another learner while tossing or rolling the ball to them. Continue until every learner has had a turn.
5. If a learner forgets what to ask, the instructor can tap the *Giin Dash - Reminder Card* and all of the other learners can repeat the question to help.





Awenen Giin?

Niminwendaan...

Objective

Materials:

- Aaniin Ezhinikaazowin? - Book
- Copies of Nindizhinikaaz & Niminwendaan - Writing, Tracing, & Drawing Activity
- Crayons, Markers, Pencil
Crayons, etc.

Learners will practice their listening skills to understand and comprehend as the book is read to them. They will begin to make connections to the word niminwendaan, and then be able to use it.

Outline

1. Learners can be seated as per routine to listen to their teacher read the *Aaniin Ezhinikaazowin? Book*
2. At the end of the story, the instructor will have the learners repeat the word 'niminwendaan'.
3. The instructor will give each learner a copy of the *Nindizhinikaaz & Niminwendaan, - Writing, Tracing, & Drawing Activity* and ask them to draw themselves doing an activity they like, i.e. snowshoeing, swimming, watching TV, etc. inside the box provided on the page.
4. At the top of the page the learners will fill in their name and trace the word nindizhinikaaz.
5. At the bottom of the page, learners can trace the word niminwendaan and add the activity they've chosen i.e.
Niminwendaan aagimoseyaan. I like snowshoeing.
Niminwendaan bagizoyaan. I like swimming.
Niminwendaan ganawabandamaan mazinaatesijgan.
I like watching TV.





Awenen Giin?

NIIN!

Objective

Materials:

- Copies of NIIN - All About Me Pages
- Crayons, Markers, Pencil Crayons, etc.
- Photos from home

Learners will complete a series of NIIN pages that allow them artistic expression, communication, and practicing fine motor skills.

Outline

1. NIIN page 1 can be completed as a type of cover page if all pages are bound into a booklet later on.
2. NIIN page 2 can be filled out with the learner's name and a self-portrait or photo, and then decorated.
3. NIIN page 3 can be completed filled out with the learner's clan writing in the oval shape, and a drawing or photo in the frame.
4. NIIN page 4 can be completed with the name of the place where the learner is from. It would be fun to have a relevant map to mark all of these places in the room as well.
5. NIIN page 5 is for birthdays and ages. In the box, learners can list the month they were born i.e. Waatebagaa-giizis for September and circle the number date. One the cake, they can draw the number of candles for their current age.
6. NIIN Page 6 is for pets. Learners can draw or paste a photo of their pet(s) in the frame. They can write the pet(s) name on the line below. They could do multiple pages for multiple pets as well.
7. NIIN Page 7 is for their favourite meal. When possible translate the food into Anishinaabemowin too i.e. milk - doodooshaaboo
8. NIIN Page 8 is for relationships. Ask learners to draw their important people in the frame.





Awenen Giin?

Ominwendaan...

Materials:

- Aaniin Ezhinikaazowin? - Book
- Copies of Ominwendaan - Tracing & Colouring Pages
- Crayons, Markers, Pencil Crayons, etc.

Objective

Learners will practice their listening skills to understand and comprehend as the book is read to them. They will begin to make connections to the word ominwendaan, and then be able to use it.

Outline

1. Learners can be seated as per routine to listen to their teacher read the *Aaniin Ezhinikaazowin?* Book
2. At the end of the story, the instructor will have the learners repeat the word 'ominwendaan'.
3. The instructor will give each learner a random page from the *Ominwendaan - Tracing & Colouring Pages* and ask them to trace the words and colour the picture.
4. When the learners have completed tracing and colouring, or during their colouring, the instructor can ask them individually, "Wegonen waa-minwendamang _____?" and assist them in describing the activity in one word (top of page) or full sentence (bottom of page) i.e.
Instructor: Wegonen waa-minwendamang Andy?
What does Andy like to do?
Learner: Zhooshkwaade.
S/he is skating.
Instructor: Mii iwe! Andy ominwendaan wii-zhooshkwaaded.
That's right! Andy likes to skate.
5. Encourage learners to communicate with each other in a similar manner if they are capable.





Awenen Giin?

Learner Assessment

Learner Name: _____

Instructor Name: _____

Learner Can:

- Write their name
- Answer “Aaniin ezhinikaazowin?”
- State their name in Anishinaabemowin.
- Share about what they like to do in Anishinaabemowin.
- State what others like to do (basic verb).
- Talk about themselves in Anishinaabemowin i.e. clan, age, what they like to eat, etc.

Comments: