



# Wiinimoshenhwi-Giizhigad

Fine Motor—Art—Preschool+

## Objective

Learners will learn how to express kindness in Anishinaabemowin while practicing the fine motor skills required for tracing, writing, drawing, and colouring.

### Materials:

- Coloured construction paper
- Paint/Fingerpaint
- Pencil Crayons/Crayons/Markers

### Resources:

- Inzaagiaa Song
- Valentine's Vocabulary

## Outline

1. Sing or listen to Inzaagiaa Song <https://soundcloud.com/wakingupojibwe/inzaagiaa> choosing different family members each time.
2. Create Valentine's cards with coloured construction paper, paint, crayons and other craft supplied you have.
3. Write Wiinimoshenhwi-Giizhigad Vocabulary phrases on the cards.
4. Address it to a family member and deliver! Encourage learners to say the phrases to their loved ones.





# Wiinimoshenhwi-Giizhigad

Literacy—Expression—Toddler+

## Objective

### Materials:

- Markers, crayons, pencil  
crayons, pencils, etc.

### Resources:

- Wiinimoshenhwi-Giizhigad Candygrams
- Gizhawenimin Booklet
- Wiinimoshenhwi-Giizhigad Vocabulary

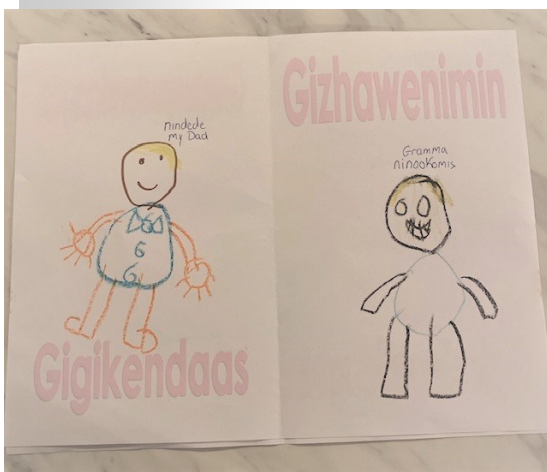
Learners will communicate their feelings using Anishinaabemowin and various mediums of art. Learners are encouraged to create their own books to express and share their ideas.

## Game

1. Cut out Wiinimoshenhwi-giizhigad Candygrams and place face down in playing area.
2. Have learners flip a card and say the Anishinaabemowin phrase. Listen to phrases here: <https://soundcloud.com/wakingupojibwe/wiinimoshenhwi-giizhigad-valentines-day>.
3. Learner must then find matching card and say that phrase as well.
4. If it's a match the learner gets to keep those cards. The most matches at the end of the game wins.

## Literacy

The Gizhawenimin Booklet is intended to be used with several age groups. Younger learners are encouraged to draw pictures of their loved ones. Instructors can scribe their words and thoughts. Older learners can write names and other phrases. The blank pages at the back can be used for other ideas (animosh, my home). We encourage you to place the booklets in your learning environment for others to read and enjoy.





# Wiinimoshenhwi-Giizhigad

Song—Sensory—Infant+

## Objective

### Materials:

- Fingerpaint or Yogurt and Food Colouring
- Paper or Canvas

### Resources

- Gizaagi'in Song
- Giminwendam Apijii

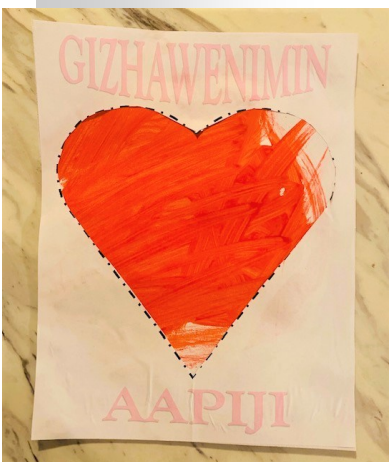
Offer opportunities for learners to listen and sing in Anishinaabemowin. Encourage young learners to use their senses to create a craft for loved ones.

## Outline

1. Listen to or sing Gizaagi'in Song <https://soundcloud.com/wakingupojibwe/gizaagiin-gizaagi>.
2. Encourage learners to sing along or shake a rattle or other noise maker.
3. Create finger paint artwork on paper and let dry.
4. Once dry, cut out heart on Giminwendam Apijii sheet and glue the remaining paper to the painting.

### Tips

- For infants, strawberry yogurt can be used or food colouring and yogurt can be mixed
- For a mess-free paint experience, pour paint on small canvas and wrap with plastic/saran wrap
- Older learners can cut out heart and glue on painting to promote independence
- Send home song link or lyrics for others to learn





# Wiinimoshenhwi-Giizhigad

Gross Motor—Numeracy—Toddler+

## Objective

### Resources:

- Ode' 1-10 Sheets
- Gidagindaasomin Song

*Learners will count and sing in Anishinaabemowin and practice listening while engaging gross motor skills.*

## Outline

1. Use Ode' 1-10 sheets and listen or sing the Gidagindaasomin Song <https://soundcloud.com/wakingupojibwe/gidagindaasomin>
2. Tape Ode' 1-10 sheets to the floor or walls in learning environment.
3. For younger or beginner language learners yell out a number such as "NAANAN" and have them walk, run or skip to the correct number.

### Tips

- Laminate and bring sheets outside for an outdoor learning experience
- Set up numbers on floor and play Hopscotch
- For a challenge, yell out a number and add an action such a running or jumping
- Post sheets in infant rooms to promote numeracy and Anishinaabemowin



# Wiinimoshenhwi-Giizhigad

## Student Assessment

**Student Name:** \_\_\_\_\_

**Teacher Name:** \_\_\_\_\_

### Student Can:

- Pronounce and understand Wiinimoshenhwi-Giizhigad Vocabulary and Phrases
- Sing along to different Wiinimoshenhwi-Giizhigad Songs
- Express kind feelings towards their family and others

### Comments: