

# Waking Up Ojibwe *Anishinaabemodaa*



## ANISHINAABEMOWIN PART 6

## Applying Our Skills



## ANISHINAABEMODAA INITIATIVE

Introductions

## LAST TIME



The last time we were together, we talked about:

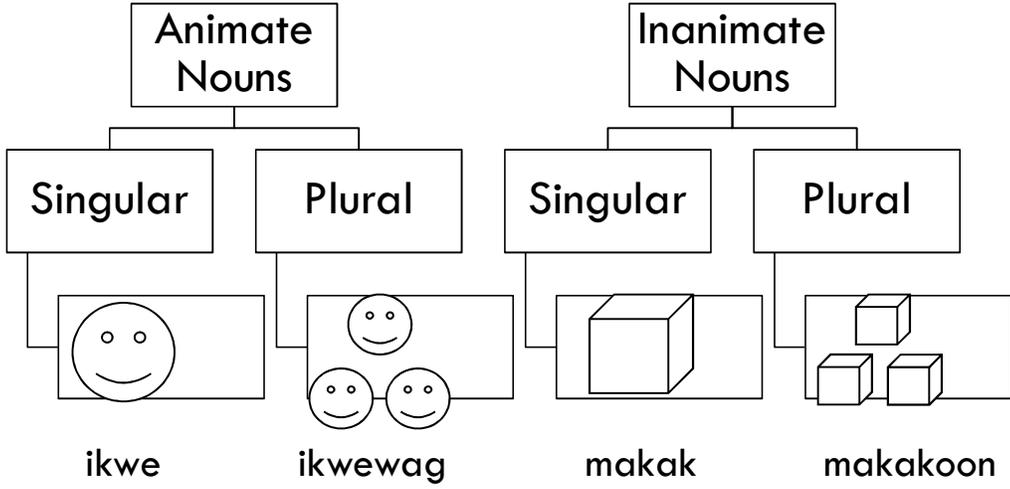
- B-form conjugations for *vii*, *vai*, *vti*, and *vta*
- Asking yes/no questions using *ina*
- Asking interrogative questions using the 5 As & C-form

## NOONGOM - TODAY

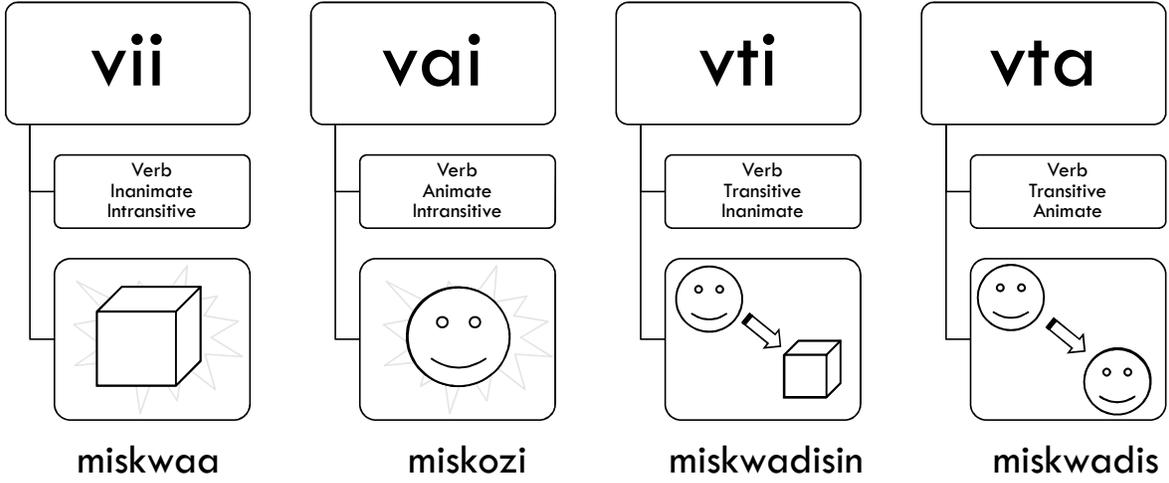


1. What we've learned
2. Nanaboozhoo idash Nikag
3. Feedback Forms

# ANISHINAABEMOWIN NOUNS



# ANISHINAABEMOWIN VERB FORMS



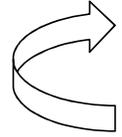
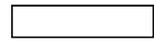
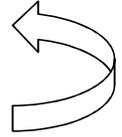


# TENSE

Tense Markers		
<b>gii-</b>	past	did, was, were / wasn't, didn't
<b>---</b>	present	
<b>wii-</b>	future	will, want to / won't, will not
<b>ga-</b>	shall	Independent form only
<b>da-</b>	shall	If o- then da>ga; oga-
<b>daa-</b>	Can, c/sh/would	A-form
<b>ji-/da-</b>	Shall, can, c/sh/would, in order to	B-form
<b>ge-</b>	Shall, can, c/sh/would	C-form

## TENSE: USE 'ZHAWENIM', I>HIM/HER & HIM/HER>ME

Past Tense <b>gii-</b> Ningii-zhawenimaa. Ningii-zhawenimig.	Present Tense Ninzhawenimaa. Ninzhawenimig.	Future Tense <b>wii-</b> Niwii-zhawenimaa. Niwii-zhawenimig.
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Personal Prefixes			
<b>Beginning</b>	Niin	Giin	Wiin
<b>Consonant</b>	Ni-	Gi-	O-
<b>B</b>	Nim-	Gi-	O-
<b>D J G Z</b>	Nin-	Gi-	O-
<b>Vowel</b>	Nind-	Gid-	Od-
<b>O</b>	Nindo-	Gido-	Odo-

## TENSE: USE 'GAGWEJIM' I>YOU & YOU>ME

Past Tense  
gii-

Gigii-kagwejimin.

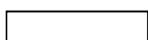
Gigii-kagwejim.



Present Tense

Gigagwejimin.

Gigagwejim.



Future Tense

wii-

Giwii-kagwejimin.

Giwii-kagwejim.



### Letter Changes

Consonant (gii-/wii-)

b > p

j > ch

d > t

g > k

z > s

### Rule

There is no initial consonant change if the verb is a soft vowel followed by a hard consonant i.e. *gii-gikinoo'amaagozi*

## ASKING YES/NO QUESTIONS WITH *INA*

Use *ina* when the preceding word ends in a consonant, and use *na* when the preceding word ends in a vowel.

You can only put *ina/na* in the second position of a sentence – it is always the second word!

Zoogipon *ina*?  
Is it snowing?

Maanendam *ina*?  
Is s/he sad?

Onaagan *ina* *gigii-pangisidoon*?  
Did you drop the plate?

Geyaabi *na* *ginishkenimaa gisayenh*?  
Are you still mad at your brother?



# THE 5 A'S

## Initial Vowel Change (with B-Form = C-Form)

Awenen? – Who?

Aaniin? Wagonen? – What?

Aandi? Aaniindi? – Where?

Aaniin apii? – When?

Aaniin dash? Aaniish? – Why?

a, i > e

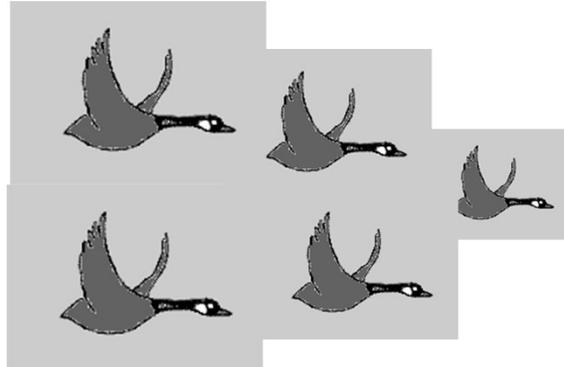
aa > ayaa

e > aye

ii > aa

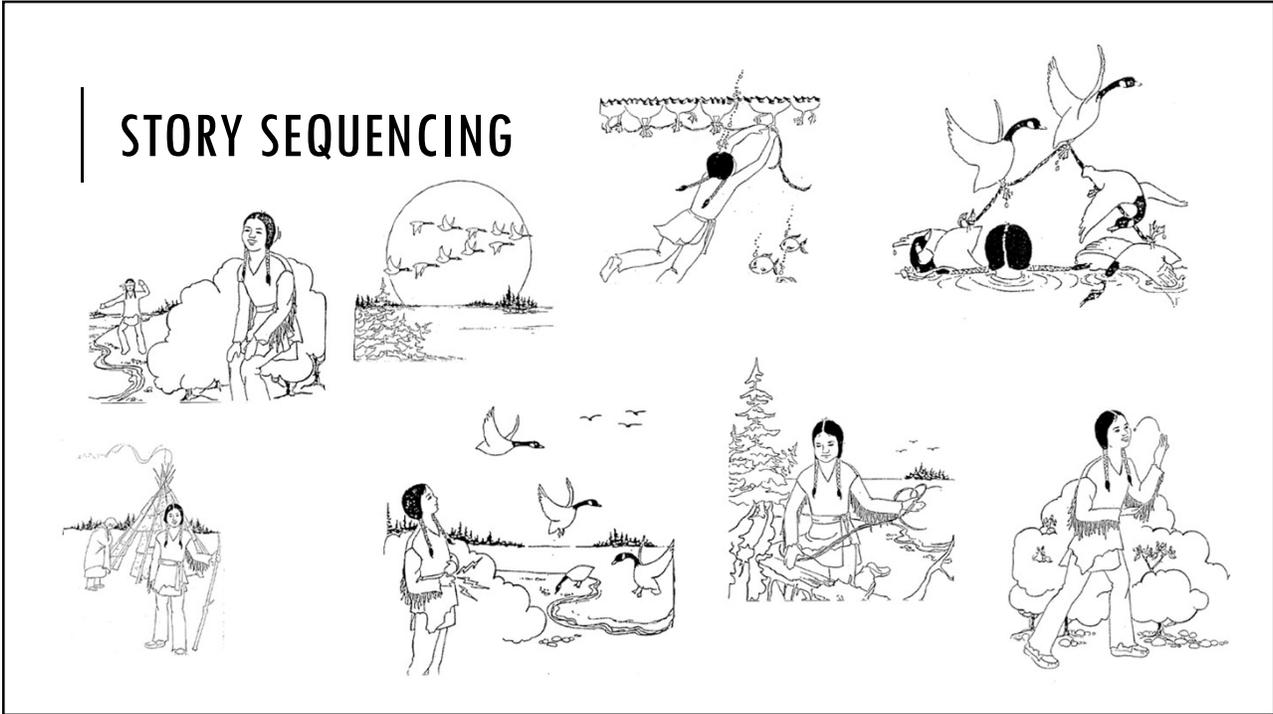
o > we

oo > waa



## NANABOOZHOO IDASH NIKAG

Nanaboozhoo and the Geese



# STORY BREAKDOWN

	<p>Mewinzha gwiwizens gii-nitaawigi, Nanaboozhoo izhinikaazo, ogookomisan ogii-nitaawigi'igoon noopoming.</p> <p style="text-align: center;">A long time ago there was a boy named Nanaboozhoo who lived with his grandmother in the bush.</p>	<p>A long time ago / a boy / grew up / named Nanaboozhoo / his grandmother / she raised him / in the bush.</p>	
	<p>Gii-nitaa-miikindizi a'aw Nanaboozhoo, anooj igo gegoo gii-izhichige.</p> <p style="text-align: center;">He always liked to play tricks on other people.</p>	<p>He was good at teasing / that / Nanaboozhoo / all kinds / he did.</p>	

## STORY BREAKDOWN



“Ganabaj ninga-babaamose,” inendam.  
Megwaa babaamosed ezhi-waabamad  
miskomiinan, ezhi-mawinzod mii go gaye  
ani-miijid.

“Maybe / I’ll go walk around,” / he thought. / While  
/ he walked / he saw / raspberries, / so he picked  
them / and then he ate them.

“I’ll go for a walk,” he thought one day. As he walked he saw some  
raspberries so he picked and ate them.

Ogii-noondawaag nikag wii-ponniiwag.  
“Aaniin ge-izhichigeyaan gakina ji-  
dakoobinawaban?” inendam.

He heard them / the geese / they are going to land.

“Aapiji ninoondeskade,” gii-ikido.

“What / can I do / so that I can tie them up?” / he  
thought.

He heard some geese flying in. “What can I do to get all those geese?” he  
thought. “I am very hungry,” he said.

“Very / I am hungry,” / he said.



## STORY BREAKDOWN



Izhi-bishagibinad gaawaandag,  
biiminakwaan ogii-onji-ozhitoo.

He peeled h/ (with hands) / the spruce tree /  
a rope / he made from it.

“Ninga-dakobidoonan okaadan,” inendam.

“I will tie them / their feet,” / he thought.

He peeled the bark of a spruce, and made it into a rope. “I’ll tie their legs all  
together,” he thought.

Giimooj gaa-izhi-googiid, wii-anda-  
dakobidood iniw okaadan gakina igiwe  
nikag.

Stealthily / he dove in a certain place / he  
went to tie / those ones / feet / all those /  
geese.

Then he dove under the water, swam over to the geese, and tied their legs  
together.



## STORY BREAKDOWN



Naawayi'ii nitam gaa-ayaanid ogii-zegi'an gaa-izhi-maajii-bimised.

In the middle / first / s/he was in a certain place / he scared him/her / and s/he then started flying.

As he scared them, the one in the middle flew up first.



Mii dash noongom wenji-niigaanibizod awe naawayi'ii gaa-ayaad.

That's how / today/ why s/he flies first / that one / in the middle / s/he is in a certain place.

That is why the one in the middle flies first.



## AANDI?



Aandi gaa-nitaawagiyin Nanaboozhoo?

Where was Nanaboozhoo raised?

Noopoming.

In the bush.

Noopoming gii-nitaawigi Nanaboozhoo.

Nanaboozhoo was raised in the bush.

Nanaboozhoo ogii-nitaawigi'igoon ogookomisan noopoming.

Nanaboozhoo was raised by his grandmother in the bush.

## AWENEN?

Awenen a'aw?

Who is that?

Nanaboozhoo a'aw.

That's Nanaboozhoo.

Mii a'aw Nanaboozhoo gaa-niibawid iwidi.

That's Nanaboozhoo standing over there.

Mii a'aw Nanaboozhoo gaa-niibawid gaa-zhoomingwenid gaye.

That's Nanaboozhoo standing over there and smiling.



## FEEDBACK & CERTIFICATES

Waking Up Ojibwe  
Anishinaabemodaa

Please complete the feedback form here:

<https://forms.gle/fKRv3CnNzhu9EkNaA>

When you fill out the feedback form, we will send you a certificate acknowledging the completion of the session.

These are great for professional portfolios or completion of PD hours for your career.

## WE ARE HERE TO HELP

Start practicing with your conjugations – you will be amazed how quickly you can retain them with a little practice.

If you need any help don't be afraid to reach out to us via FB or email

[shannonk@7generations.org](mailto:shannonk@7generations.org)

[carissac@7generations.org](mailto:carissac@7generations.org)

[7gensanishinaabemowin@gmail.com](mailto:7gensanishinaabemowin@gmail.com)

A recording of this session will be available on our website in the near future.

## MIIGWECH!

Thank you to everyone who has attended this series over the last few months – we greatly appreciate your drive to learn and speak Anishinaabemowin. Please continue to watch our FB page for updates and new materials. We will continue having sessions on Wednesdays and Thursdays to support our online learning community.

**MIIGWECH BIZINDAWIYEG!**