

Mino-dibishkam!

Objectives

Provided:

- Mino-dibishkam Banner
- Mino-dibishkam Card Template
- Mino-dibishkam Song Lyrics
- Nindibishkam! It's My Birthday Sign
- Zazegaa' zhiwi-bakwezigan - Decorate the Cake Activity
- Zhiwi-bawezhiganensag Birthday Cupcake Template
- Giizisoon - Monthly Birthday Headers
- Aaniin Minik Eyaaman Waasakonenjiganan? - How Many Candles? Activity

Additional Materials

Needed:

- Scissors, glue
- Candles
- Markers, Crayons, Pencil Crayons, etc.

When this kit is complete students should be able to:

- Say numbers 1-10 in Anishinaabemowin
- Sing the Mino-dibishkam song
- Say their age in Anishinaabemowin
- Recognize up to 4 shapes in Anishinaabemowin

Outline

This kit consists of 4 activities:

- Mino-dibishkam! Nagamowin (Happy Birthday! Song)
- Aaniin Endaso-bibooneyin? (How old are you?)
- Mino-dibishkam! Display (Happy Birthday! Display)
- Aaniin Minik Ayaaman Waasakonenjiganansan? (How Many Candles Do You Have? Activity)
- Zazegaa' Zhiwi-bakwezigan! (Decorate the Cake! Activity)

There is not a set order or time limit on these lessons. The teacher may choose to do one activity before another based on class needs and understanding. The teacher may choose to repeat an activity multiple times in their classroom to improve understanding.

Mino-dibishkam!

Mino-dibishkam! Nagamowin

Objective

Materials:

- Mino-dibishkam!
Nagamowin - Lyrics
- Computer/Projector to
listen to sound bytes or
watch video
- Mino-dibishkam -
Birthday Card
- Scissors
- Pen/Pencil

Students or Families will learn how to sing Happy Birthday in Anishinaabemowin

Outline & Instructions

1. Teach students to say Mino-dibishkam (mih-noh-dih-bish-come)
2. Listen to the Mino-dibishkam song multiple times and practice the words using different students names
3. Every time someone has a birthday, sing them this song! Also print out the Mino-dibishkam Birthday Card after editing the age in the Microsoft Word file, and have the students or family sign it for the birthday person!



Mino-dibishkam!

Aaniin Endaso-bibooneyin?

Objective

Materials:

- Nindibishkam! - It's My Birthday Sign

Learn to ask how old someone is and how to say how old you are.

Outline & Instructions

1. Teach students the phrase "Aaniin endaso-bibooneyin?" to ask someone how old they are. On their birthday you can prepare a Nindibishkam! Sign for a photo on their special day
2. Have students learn to say their age:
 - 1 - 9 use the quantitative preverbs within the phrase i.e. niso- for three so ninisobiboone would mean I am 3 years old.
 - 1: nindingobiboone
 - 2: niniizhobiboone
 - 3: ninisobiboone
 - 4: niniiyobiboone
 - 5: ninaanobiboone
 - 6: niningodwaasobiboone
 - 7: niniizhwaasobiboone
 - 8: ninishwaasobiboone
 - 9: nizhaangasobiboone
 - 10+ would use the phrase "__ nindaso biboone" i.e. Ashi-niizh nindasobiboone would mean I am 12 years old.



Mino-dibishkam!

Mino-dibishkam! Display

Objective

Materials:

- Mino-dibishkam!
- Birthday Banner
- Giizisoon - Monthly Birthday Headers
- Zhiwi-bakwezhiganensag
- Birthday Cupcakes
Template
- Scissors
- Markers, Crayons, Pencil
Crayons, etc
- String or Curling Ribbon

Create a birthday wall for students in the classroom, or for your family members at home. Practice fine motor skills by colouring and cutting.

Outline & Instructions

1. Print, cut, string, and hang the Mino-dibishkam Birthday Banner. This can be used as a header for your birthday wall, or you can hang it on someone's special day.
2. Print, cut, and hang the Giizisoon Monthly Birthday Headers. These are editable, so if the month is said differently in your area, you can change it before printing.
3. Print the Zhiwi-bakwezhiganensag Birthday Cupcake Templates. Give one to each student or family member to decorate and cut out. When complete, hang each cupcake under their birthday month i.e. if their birthday is in September, you would hang it under Waatebagaa Giizis.



Mino-dibishkam!

Aaniin Minik Eyaaman Waasakonenjiganensan?

Objective

Materials:

- Aaniin Minik Eyaaman
Waasakonenjiganensan?
- How Many Candles?
Activity
- Scissors
- Markers, Crayons, Pencil
Crayons, etc

*Practice counting and spelling numbers in Anishinaabemowin.
Enhance fine motor skills by writing and moving small objects.*

Outline & Instructions

1. Print copies of the Aaniin Minik Eyaaman Waasakonenjiganensan? - How Many Candles? Activity. You can choose if you'd like the black and white version so it can be coloured as well, or the full colour copy to focus on the counting and spelling alone.
2. You can choose to use the paper candles provided, or buy a set of birthday candles to use.
3. Place a number of candles on the cake and ask the student to count the candles. Then have them write the numerical symbol and Anishinaabemowin word on the lines. If the child is still young, write them in a light colour and have them trace what you wrote in a darker colour.
4. You could also laminate one of these sheets and reuse it multiple times with a dry erase marker.



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Zazegaa' Zhiwi-bakwezhigan

Objective

Materials:

- Zazegaa' zhiwi-bakwezhigan - Decorate the Cake Activity
- Scissors
- Markers, Crayons, Pencil Crayons, etc

Practice counting and shape names in Anishinaabemowin. Enhance fine motor skills by colouring, gluing and moving small objects.

Outline & Instructions

1. Print copies of the Zazegaa' zhiwi-bakwezhigan - Decorate the Cake Activity. You can edit the instruction cards on the second page to reflect the numbers you are focusing on. You may only want them to practice one number that day so use 4 of everything, etc.
2. You can choose to use the paper pieces provided, or use similar objects i.e. pompoms for circles, star stickers, etc.
3. If you would like the page to be reusable you can simply move the manipulative items on and off, if you would like it to be a one time activity, the student could glue down their objects and colour the cake as well.



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Student Assessment

Student Name: _____

Teacher Name: _____

Student Can:

- Count numbers 1-10 in Anishinaabemowin**
- Ask and answer about age in Anishinaabemowin**
- Recognize the names of shapes in Anishinaabemowin**

Comments: