

Aaniin Ezhiwebak Agwajiing?

Materials Provided:

- Aaniin Ezhiwebak Agwajiing? Book
- Niminwendaan Activity Sheets
- Giizisoog Manipulatives
- Waasese - Pipe Cleaner Tracing Printable
- Aaniin Ezhiwebak Agwajiing? - Cards
- Zoogipon Noongom Song Lyrics
- Aanakwad - Cloud Printable
- Move Like the Weather - Dice Inserts

Additional Materials Needed:

- Crayons/Markers
- Laminator & Scissors
- Yellow or Gold Pipe Cleaners
- Audio setup to listen to song i.e. Ipad & Speakers
- Blue paper, cotton balls, & white glue
- Refillable Dice

Kit Objective

When this kit is complete students should be able to:

- Identify weather terms in Anishinaabemowin that are presented through visuals
- Repeat and use Anishinaabemowin weather terms
- Use their fine motor skills to complete a variety of activities
- Use their gross motor skills to reflect their learning

Kit Outline

This kit consists of 6 lesson plans:

- Aaniin Ezhiwebak Agwajiing? Mazina'igan & Niminwendaan Danakamigiziwinn
- Giizisoog
- Waasese
- Zoogipon Noongom Nagamowinn
- Aanakwadoon
- Move Like the Weather

There is not a set order or time limit on these lessons. The teacher may choose to do one activity before another based on class needs and understanding.

The teacher may choose to repeat an activity multiple times in their classroom to improve understanding.

Aaniin Ezhiwebak Agwajiing?

*Aaniin Ezhiwebak Agwajiing? Mazina'igan
& Niminwendaan Danakamigiziwin*

Lesson Objective

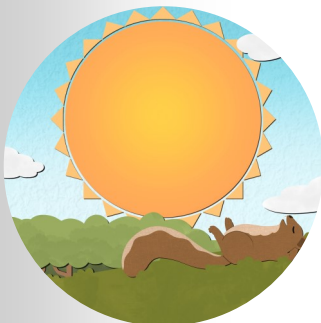
Materials:

- Aaniin Ezhiwebak Agwajiing? Book
- Copies of the Niminwendaan Activity Sheet
- Crayons/Markers

Students will practice listening skills while being read to from the Aaniin Ezhiwebak Agwajiing? book . They will practice fine motor skills and literacy skills while doing the Niminwendaan Activity.

Lesson Outline

1. The instructor will gather students for story-time and read the Aaniin Ezhiwebak Agwajiing? book. Encourage students to repeat the words as you read.
2. After reading the story the instructor can have students use the Niminwendaan Activity Sheets in a variety of ways:
 - Have students choose their favourite kind of weather from the activity sheets;
 - Select a type of weather for all students to practice. It might be the same weather that day, or another type of weather you have been discussing.
3. Students can trace the weather word on the activity sheet, and draw the weather in the outlined box. You can also practice the sentences at the bottom of the page i.e. Niminwendaan gii-soogipong.
4. The instructor can hang these in the classroom or send them home with the students.



Aaniin Ezhiwebak Agwajiing?

Giizisoog

Lesson Objective

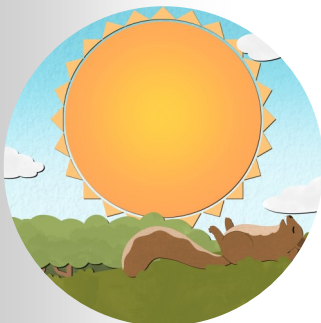
Materials:

- Copies of Giizisoog manipulatives; cut & laminated
- Scissors

Students will practice their sorting skills while using fine motor skills to organize the suns according to size.

Lesson Outline

1. The instructor will print, laminate, and cut the Giizisoog manipulatives prior to the activity. Make as many sets as there are students or groups.
2. Provide a clean table top or area for the activity. Ask the students to sort the Giizisoog by size.
3. Some additional vocabulary to use might include:
 - agaasin - it is small
 - michaa - it is big
 - ozaawaa - it is yellow
 - waawiyeyaa - it is round



Aaniin Ezhiwebak Agwajiing?

Waasese

Lesson Objective

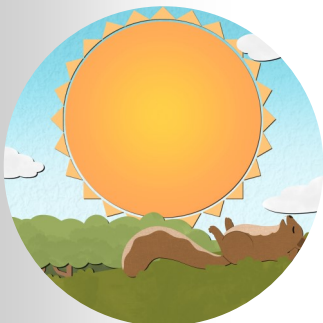
Materials:

- Copies of the Waasese - Pipe Cleaner Tracing Printable; laminated
- Yellow or Gold pipe cleaners

Students will use their fine motor skills to replicate line patterns.

Lesson Outline

1. The instructor will print and laminate copies of the Waasese - Pipe Cleaner Tracing Printable.
2. This activity can be done individually, or is great to leave out for station play.
3. Provide yellow or gold pipe cleaners for students to bend to match the dotted lines on the sheet.



Aaniin Ezhiwebak Agwajiing?

Zoogipon Noongom Nagamowin

Lesson Objective

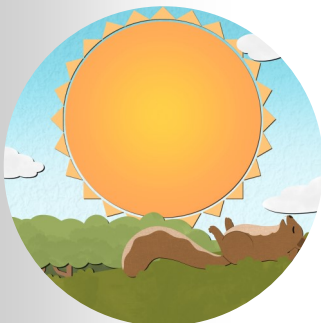
Materials:

- Aaniin Ezhiwebak Agwajiing? - Cards; laminated
- Audio setup to listen to song i.e. Ipad & Speakers
- Zoogipon Noongom Song Lyrics

Students will identify weather terms using visual prompts and use song to practice the terms.

Lesson Outline

1. Gather the students to practice the weather terms. The words are printed on the back of the Aaniin Ezhiwebak Agwajiing? - Cards to assist instructors with pronunciation. There are also additional words on some of the cards for interest sake, or to learn new words as students progress.
2. The instructor will lead children in singing "Zoogipon Noongom". A version of the song can be found here:
<https://soundcloud.com/wakingupojibwe/zoogipon-noongom?in=wakingupojibwe/sets/nagamowinan-songs>
3. You can listen to the song on your audio set-up, or once comfortable with the song, the lyrics can be changed to reflect the weather outside that day, or the weather students are learning about. One verse can be repeated multiple times as well.



Aaniin Ezhiwebak Agwajiing?

Aanakwadoon

Lesson Objective

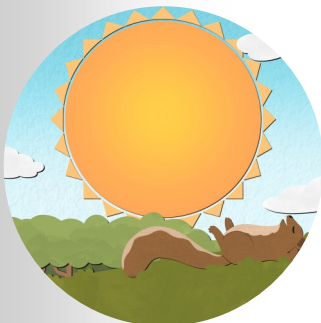
Materials:

- Copies of Aanakwad - Cloud Printable on blue paper
- Cotton balls
- White school glue
- Markers/Crayons

Students will practice their fine motor skills by tracing and gluing, while learning Anishinaabemowin words.

Lesson Outline

1. The instructor will provide copies of the Aanakwad - Cloud Printable on blue paper for students.
2. Students will practice the word for cloud "aanakwad" and while tracing the word and the cloud shape in marker or crayon.
3. Students can then glue cotton balls onto their cloud as they see fit. Here is some additional vocabulary that can be used during the activity:
 - agokawasan - glue it on
 - nookaa - it is soft
 - biigobijigen - tear it
4. When the students have completed their Aanakwadoon they can be hung in the classroom or sent home.



Aaniin Ezhiwebak Agwajiing?

Move Like the Weather

Lesson Objective

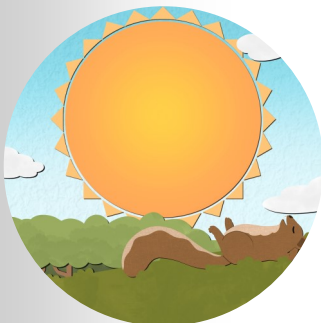
Materials:

- Move Like the Weather
- Dice Inserts
- Refillable Die
- Scissors

Students will work to increase their gross motor skills while learning weather terms in Anishinaabemowin.

Lesson Outline

1. The instructor will print, cut, and fill the refillable die with the dice inserts.
2. Gather the students for the activity. Practice each command before commencing play.
3. Students can take turns rolling the die. The instructor can lead the repetition of the words and the actions until the students become comfortable with recognition of the corresponding actions and commands.
4. To tell students to roll the dice you can say: Dadibiwebin - Roll it!



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Student Assessment

Student Name: _____

Teacher Name: _____

Student Can:

- Identify 3-5 weather terms in Anishinaabemowin when prompted with visuals**
- Repeat and use 3-5 weather terms**
- Use fine motor skills to complete various activities**
- Use gross motor skills in their learning**

Comments: