

# Miigwechiwi-giizhigad

## Lesson Objective

### Materials:

- Nimiigwechiwendam Poster
- Nimiigwechiwendam Booklets or Page for students
- Pencil Crayons/  
Crayons/ Markers

*Students will learn how to express thankfulness in Anishinaabemowin while practicing the fine motor skills needed for tracing, writing, drawing, and colouring.*

## Lesson Outline

1. Using the Nimiigwechiwendam Poster, the teacher will teach students the difference between being thankful for something animate or inanimate, and singular or plural. Consult the Miigwech Resource Sheet if needed.
2. Practice saying the words multiple times and coming up with new examples for each one together on a piece of chart paper, whiteboard, etc.
3. Give each student their own Nimiigwechiwendam Booklet or Page, They can draw the animate and inanimate subjects they are thankful for and trace the Anishinaabemowin words. Assist as needed with writing out the Anishinaabemowin words for the things they are thankful for i.e. if they are thankful for their mom they may need help writing Nimaamaa on the line at the bottom of the page.  
The teacher can use their discretion to print a four page or eight page booklet. The one page Nimiigwechiwendam Page is a simpler version of the activity.
4. Send these home with students for them to read with their families.



# Miigwechiwi-giizhigad

## Lesson Objective

### Materials:

- Mizise Ozhibii'igen Agindaasowinan
- Pencil Crayons/  
Crayons/ Markers

*Students will review colours and numbers in Anishinaabemowin while practicing the fine motor skills needed for colouring.*

## Lesson Outline

1. Review colours and numbers with the students using flashcards, posters, etc.
2. Hand out copies of Mizise Ozhibii'igen Agindaasowinan for the students to complete. As they are working you can ask them, "Aaniin minik?" and "Aaniin ezhinaagok?"
3. When complete hang them up for everyone to see. Discuss how some students used orange instead of yellow and vice versa for ozaawaa.

