

Niiyaw Kit

Kit Objective

Materials Provided:

- Niiyaw Owe! Book
- Niiyaw, Giiyaw, Wiiyaw Ikidowinan Vocabulary List
- Head and Shoulders Song
- Simon Ikido Game
- Zhiibiin! Flashcards & Teacher Cards

Additional Materials Needed:

- Mural paper
- Crayons/markers

When this kit is complete students should be able to:

- Identify their own body parts in Anishinaabemowin
- Respond to "Aandi ___?"
- Demonstrate an understanding of the Simon Ikido game

Kit Outline

This kit consists of 4 lesson plans:

- Nishtigwaan igaye Indinamaaganag Nagamowin & Niiyaw Owe Mazina'igan (Head & Shoulders Song and My Body Book)
- "Aandi _____?" (Where _____?)
- Wiiyaw (His/Her Body)
- Simon Ikido (Simon Says)

There is not a set order or time limit on these lessons. The teacher may choose to do one activity before another based on class needs and understanding. The teacher may choose to repeat an activity multiple times in their classroom to improve understanding.

Niiyaw Kit

Nishtigwaan igaye Indinamaaganag Nagamowin & Niiyaw Owe Mazina'igan

Lesson Objective

Materials:

- Head and Shoulders song
- “Niiyaw Owe!” book

Students will become familiar with the different body parts

Lesson Outline

1. Play the Nishtigwaan igaye indinamaaganag (Head and Shoulders) song once and model the actions to the children. Then have the children join in the second time.
2. Sing the song with the children, pointing to each body part as you sing it. Sing through as many times as the teacher feels is necessary.
3. Gather the children for story-time. Read the “Niiyaw Owe!” book to the children and make sure to point out the body parts as you read along. Encourage children to point to their own body parts as they are listening.



Niiyaw Kit

“Aandi..?”

Lesson Objective

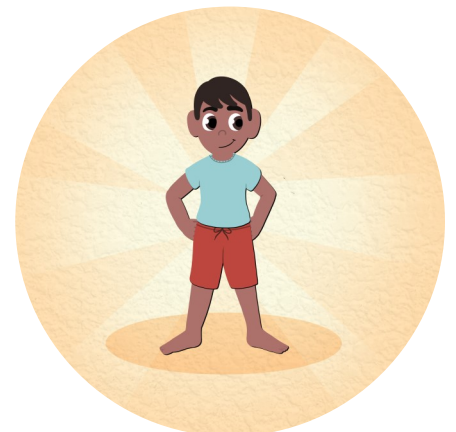
Materials:

- Niiyaw, Giiyaw, Wiiyaw Ikidowinan Vocabulary List
- Niiyaw Owe! Book

Students will review body parts while becoming familiar with the question Aandi? and enhance gross motor skills.

Lesson Outline

1. Ask the children where their body parts are for review. For example, “Aandi gijaan? (Where is your nose?)”. Use the vocabulary list included in this kit. Use the **Giin** column for the correct terminology.
2. Review the “Niiyaw Owe!” book and ask children after each body part where their matching body part is as you read.
3. Continue this activity until play is complete.



Niiyaw Kit

Wiiyaw

Lesson Objective

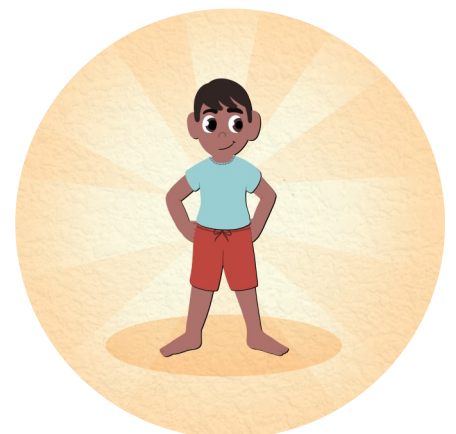
Materials:

- Mural paper
- Crayons/markers
- Niiyaw, Giiyaw, Wiiyaw Ikidowinan Vocabulary List

Students will develop a stronger understanding of the body parts through labelling their own body tracings.

Lesson Outline

1. Distribute mural paper to children, as well as markers. You may need to invite extra adults to help with this activity - other teachers, parents, and students make great helpers.
2. Have children split into groups and have one child from each group lay on the mural paper.
3. Children will begin tracing and labelling their drawing with the Anishinaabemowin names for the body parts with help from the instructor or other adults. Use the **Wiin** column to label the drawing.
4. Allow the children some time to decorate their mural.
5. Once completed, the finished mural papers can be displayed throughout the classroom for the children to see.



Niiyaw Kit

Simon Ikido

Lesson Objective

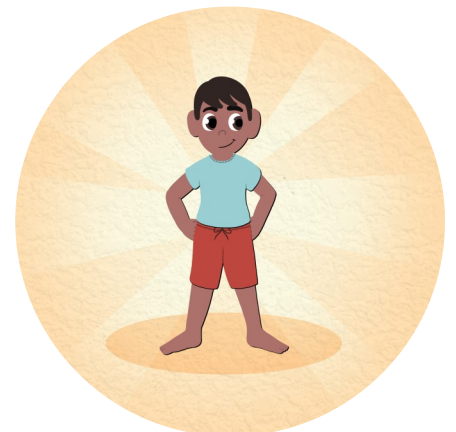
Materials:

- Simon Ikido game instructions

Students will review body parts using an interactive game

Lesson Outline

1. Quickly review body parts by reading through the “Niiyaw Owe!” book or asking the children where their body parts are so they can point them out.
2. The instructor will be the person to say the phrase “Simon ikido zaaminan ____ (Simon says touch your ____).”
3. Use the game instructions provided and play the game until the time is up.



Niiyaw Kit

Zhiibiin!

Lesson Objective

Materials:

- Zhiibiin! Flashcards
- Zhiibiin! Teacher Guide

Students will practice stretching and learn to identify their own body parts in response to phrases from the instructor.

Lesson Outline

1. Instructor's can use the Zhiibiin! Teacher Guide to help them identify body parts and the difference between niin/giin/wiin nouns.
2. The instructor will lead the students through a stretching exercise using a mix of the zhiibi- verbs and zaaminan commands i.e. zhiibinikenin! stretch your arms, zaaminan gishtigwaan! touch your head, etc.

If you need help with pronouncing the words check out this Sound Cloud clip:

<https://soundcloud.com/wakingupojibwe/zhiibiin>



Niiyaw Kit

Student Assessment

Student Name: _____

Teacher Name: _____

Student Can:

- Identify their body parts when prompted with an “Aandi?” question
- Name several of their body parts in Anishinaabemowin
- Participate in the Anishinaabemowin games

Comments: