

# Aaniin Ezhinaagok?

## Kit

### Kit Objective

#### Provided:

- Aaniin Ezhinaagok? - Signs
- Aaniin Ezhinaagok? - Colour Resource
- Aaniin Ezhinaagok? - Mazina'igan
- Aaniin Ezhinaagok? - Nagamowin & Lyrics
- Ozhibii'igen Agindaasowinan

#### Additional Materials Needed:

- Computer/Projector for listening purposes
- Marker/Crayons/Pencil Crayons
- Construction Paper
- Colouring Sheets

When this kit is complete students should be able to:

- Name colours in Anishinaabemowin
- Understand and answer the question "Aaniin ezhinaagok?"
- Colour according to instructions given in Anishinaabemowin

### Kit Outline

This kit consists of 6 lesson plans:

- Ezhinaagok(Colours)
- Aaniin Ezhinaagok? Mazina'igan (What Does it Look Like? Book)
- Aaniin Ezhinaagok? Nagamowin (Colour Song)
- Gagwe-mikan... (Try to Find...)
- Aaniin Ezhinaagok Awe? (What does this one look like?)
- Ozhibii'igen Agindaasowinan (Colour by Numbers)

There is not a set order or time limit on these lessons. The teacher may choose to do one activity before another based on class needs and understanding. The teacher may choose to repeat an activity multiple times in their classroom to improve understanding.

To hear and practice the colour words visit our Sound Cloud:

<https://soundcloud.com/wakingupojibwe/sets/aaniin-ehzinaagok>

Waking Up Ojibwe  
Anishinaabemodaa

# Aaniin Ezhinaagok? Kit

**Ezhinaagok**

## Lesson Objective

### Materials:

- Aaniin Ezhinaagok?  
Cards
- Aaniin Ezhinaagok?  
Colour Resource - for  
teachers

*Students will become familiar with the inanimate colours through oral repetition.*

## Lesson Outline

1. Using the Aaniin Ezhinaagok? Cards the teacher will have students repeat the colour words.  
If teacher says "ozhaawashkwaa" students will repeat "ozhaawashkwaa".
2. Repeat this process 2-3 times
3. Mix up the cards and ask students, "Aaniin ezhinaagok?" (What does it look like?) <https://soundcloud.com/wakingupojibwe/aaniin-ezhinaagok-marilyn?in=wakingupojibwe/sets/aaniin-ezhinaagok>
4. Go around the room asking students to name the colours of objects while the signs are visible



# Aaniin Ezhinaagok? Kit

## *Aaniin Ezhinaagok? Mazina'igan*

### Lesson Objective

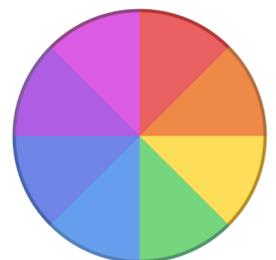
**Materials:**

- Aaniin Ezhinaagok?  
Book

*Students will review colours and some common items while becoming familiar with the question Aaniin Ezhinaagok?*

### Lesson Outline

1. Gather students in a circle on the rug or follow the usual routine for story time.
2. Read "Aaniin ezhinaagok?" to the students once.  
If you need assistance pronouncing the sentences in the book there is a reading of it linked here:  
<https://www.youtube.com/watch?v=AsEuywhEM48>
3. Flip to random pages of the book and ask students "Aaniin ezhinaagok?" and help them to answer with the correct colour.



# Aaniin Ezhinaagok? Kit

## Aaniin Ezhinaagok? Nagamowin

### Lesson Objective

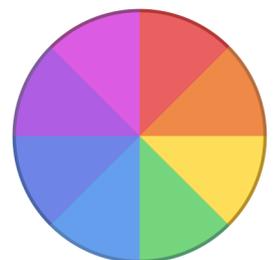
#### Materials:

- Computer/Projector to listen to Aaniin Ezhinaagok? Nagamowin
- Aaniin Ezhinaagok? Nagamowin lyrics
- Colouring Sheets
- Crayons/Markers/Pencil Crayons

*Students will use Aaniin Ezhinaagok? Nagamowin to reinforce learning and practice their colour words. They will use these words while improving the fine motor skills needed for colouring.*

### Lesson Outline

1. Have the Aaniin Ezhinaagok? lyrics displayed where everyone can follow along.  
You can use the soundcloud audio:  
<https://soundcloud.com/wakingupojibwe/aaniin-ezhinaagok-nagamowin?in=wakingupojibwe/sets/aaniin-ezhinaagok>  
or the YouTube video:  
[https://www.youtube.com/watch?v=xh-EJd\\_6JZ0](https://www.youtube.com/watch?v=xh-EJd_6JZ0)
2. Play the song again while singing along. Encourage students to sing. Repeat a third time.
3. Have students colour their colouring pages freely. As they colour point to their sheets and ask them "Aaniin ezhinaagok?" about the colours they are using. Assist them with the colour words as needed.



# Aaniin Ezhinaagok? Kit

**Gagwe-mikan...**

## Lesson Objective

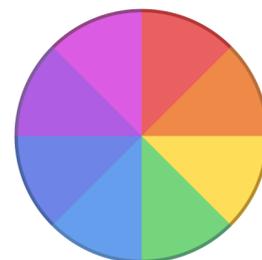
### Materials:

- Colourful construction paper
- Aaniin Ezhinaagok? Cards

*Students will work to identify colours by their Anishinaabemowin words while also using gross motor skills to pick up papers.*

## Lesson Outline

1. Prep multiple pieces of coloured construction paper for use.  
Recommended at least 10 pieces of each colour – they do not need to be large. Teacher may want to consider lamination so these are easier to reuse.
2. Review the colour words quickly with students using the Aaniin Ezhinaagok? Cards.
3. Have students stand in a circle. Place all of the prepped construction paper pieces on the floor or table and say “Gagwe-mikan (colour)”.  
If you need help with pronunciation, scroll down the page on this entry to see the sentence “Gagwe-mikan”  
<https://ojibwe.lib.umn.edu/main-entry/mikan-vti>
4. When you say “Gagwe-mikan miskwaa” students should pick up red pieces. If they pick up red, reinforce by saying, “Mii iye Miskwaa!”  
If they pick up the wrong colour say, “Gaawiin miskwaasinoon”  
<https://ojibwe.lib.umn.edu/main-entry/miskwaa-vii>
5. This can be interchanged with any of the colour words  
“Gaawiin (colour)sinoon.”



# Aaniin Ezhinaagok? Kit

## Aaniin ezhinaagok awe?

### Lesson Objective

#### Materials:

- Physical manipulatives as described in the Aaniin Ezhinaagok? Book, or use the provided Aaniin Ezhinaagok? Picture Cards

*Students will use manipulatives or pictures to talk about colours and nouns in Anishinaabemowin.*

### Lesson Outline

1. Prep manipulatives or pictures that correspond to Aaniin Ezhinaagok? Mazina'igan i.e. a yellow blanket
2. Have each student sit in the circle and hold an item or picture. Ask them Aaniin Ezhinaagok? Classmates can help them if they don't remember.
3. Throw all of the items/pictures into the middle of the circle and have students choose a new one. Have them ask the person on their left Aaniin ezhinaagok? Repeat with new items/pictures and the person on their right.
4. Once they have practiced their colours have them say the colour and noun together i.e. Waabishkaa daabishko mazina'igan.
5. Repeat the above activity where students choose an item/picture, but this time they have to add the noun when speaking.



# Aaniin Ezhinaagok? Kit

## Ozhibii'igen Agindaasowinan

### Lesson Objective

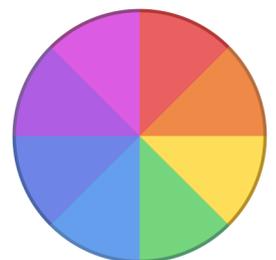
#### Materials:

- Ozhibii'igen Agindaasowinan worksheet
- Markers/Crayons/Pencil  
Crayons

*Students will follow written instructions reinforced by the teacher to use the correct colour with the corresponding number while using the fine motor skills needed for colouring.*

### Lesson Outline

1. Print off copies of Ozhibii'igen Agindaasowinan
2. Explain to students before handing out that they have to colour according to the numbers
3. Help students decide which colour goes with which number
4. Assist as needed while circulating. Regularly ask students about their pictures, "Aaniin ezhinaagok?"



# Aaniin Ezhinaagok? Kit

## *Student Assessment*

**Student Name:** \_\_\_\_\_

**Teacher Name:** \_\_\_\_\_

### **Student Can:**

- Say their Anishinaabemowin colours.
- Understand the question Aaniin Ezhinaagok? and respond in Anishinaabemowin.
- Ask the question Aaniin Ezhinaagok?
- Colour according to the colour-by-numbers instructions.

### **Comments:**