

# Gaa-inweng miinawaa Wiindizon Kit

## Provided:

- Gaa-inweng (Sound Chart)
- Gaa-inweng song
- Nindizhinikaaz book
- Naabibii'an Ikidowinan worksheets

## Additional Materials Needed:

- Computer/Projector to listen to sound bytes & watch videos
- Ball (soft)
- Markers/Crayons/Pencils

## Kit Objective

When this kit is complete students should be able to:

- Use Anishinaabemowin sounds when speaking the language
- Introduce their names in Anishinaabemowin
- Ask another person their name in Anishinaabemowin

## Kit Outline

This kit consists of 4 lesson plans:

- Gaa-inweng Nagamowin (Sound Song)
- Nindizhinikaaz... Mazina'igan (My Name Is... Book)
- Biikwaakwad Gidapagidamawaa (Ball Toss)
- Naabibii'an Ikidowinan (Word Tracing)

There is not a set order or time limit on these lessons. The teacher may choose to do one activity before another based on class needs and understanding. The teacher may choose to repeat an activity multiple times in their classroom to improve understanding.

Teachers can access this video to practice the word 'nindizhinikaaz':

<https://www.youtube.com/watch?v=0S9GUV6-hic>

# Gaa-inweng miinawaa Wiindizon Kit

*Gaa-inweng Nagamowin*

## Lesson Objective

### Materials:

- Sound Chart visibly posted
- Computer/Projector to listen to sound song

*Children will learn the sound song and begin to speak using the Anishinaabemowin alphabet.*

## Lesson Outline

1. Children can be seated in a circle to either watch or listen to the sound song.  
<https://www.youtube.com/watch?v=GW0pGtmHJHU>
2. Listen to the sound song 2-3 times and sing along.
3. Educator can use the sound chart as an additional visual by pointing to the sounds during the sound song.
4. Choose 2-3 sounds at random and ask students what words might have those sounds. They may give Anishinaabemowin or English words.

**a, aa, b, ch, d, e, g, h, ', i, ii, j, k, m, n, o, oo, p, s, sh, t, w, y, z, zh**

# Gaa-inweng miinawaa Wiindizon Kit

*Nindizhinikaaz... Mazina'igan*

## Lesson Objective

### Materials:

- Nindizhinikaaz... book

*Children will be able to say their name with the correct verb for 'my name is'.*

## Lesson Outline

1. Children can be seated as per routine in the classroom for story time.
2. Educator will read *Nindizhinikaaz...* to the students.
3. At the end of the story Educator will have the students repeat the word 'nindizhinikaaz' and teach them to add their names  
i.e. Katie nindizhinikaaz.
4. Educator will then ask each student "Aaniin ezhinikaazowin?" to which the students will reply "(NAME) nindizhinikaaz".

**a, aa, b, ch, d, e, g, h, ', i, ii, j, k, m, n, o, oo, p, s, sh, t, w, y, z, zh**

# Gaa-inweng miinawaa Wiindizon Kit

*Bii kwaakwad Gidapagidamawaa*

## Lesson Objective

### Materials:

- Ball (soft)

*Children will become more comfortable introducing themselves while practicing gross motor skills.*

## Lesson Outline

1. Review with children how to introduce themselves using 'nindizhinikaaz'.
2. Teach children to say "Giin dash?" (And you?) through repetition
3. Children can be seated or standing in a circle.
4. Educator starts by modelling the activity. Hold the ball and introduce yourself, then ask "Giin dash?" while tossing the ball to a student.
5. The student will then introduce themselves and ask "Giin dash?" of another student. Continue until everyone has had a turn.

**a, aa, b, ch, d, e, g, h, ', i, ii, j, k, m, n, o, oo, p, s, sh, t, w, y, z, zh**

# Gaa-inweng miinawaa Wiindizon Kit

*Naabibii'an Ikidowinan*

## Lesson Objective

### Materials:

- Word tracing worksheet copies
- Markers/Crayons/Pencil Crayons

*Students will practice spelling their names while working on fine motor skills and becoming familiar with the spelling of nindizhinikaaz.*

## Lesson Outline

1. Review & practice "nindizhinikaaz" by having each student introduce themselves to another student.
2. Give each student a tracer sheet and something to write with.
3. Each sheet has space for the student to write their name, trace the word nindizhinikaaz, and draw a small self-portrait.

**a, aa, b, ch, d, e, g, h, ', i, ii, j, k, m, n, o, oo, p, s, sh, t, w, y, z, zh**

# Gaa-inweng miinawaa Wiindizon Kit

## *Student Assessment*

**Student Name:** \_\_\_\_\_

**Teacher Name:** \_\_\_\_\_

### **Student Can:**

- Sing the sound song
- Ask another person, “Giin dash?”
- Introduce themselves using “nindizhinikaaz”
- Reproduce Anishinaabemowin sounds pertaining to learned language.

### **Comments:**