

Agindaasowinan Kit

Provided:

- Agindaasowinan large cards
- Agindaasowinan songs
- Agindaasowinan sound bytes
- Agindaasowinan book
- Agindaasowinan Placemats
- Gaa-dakaag Naabiniganan

Additional Materials

Needed:

- Counting blocks
- Markers/Crayons/Pencils
- Scissors
- Computer/Projector to listen to sound bytes & watch videos

Kit Objective

When this kit is complete students should be able to:

- Say numbers 1-10 in Anishinaabemowin
- Recognize numerical representations and spelling of Anishinaabemowin numbers
- Use manipulatives to assist in counting in Anishinaabemowin

Kit Outline

This kit consists of 4 lesson plans:

- Agindaasowinan Nagamowin (Numbers Song)
- Agindaasowinan Mazina'igan (Numbers Book)
- Agindaasowinan Gaa-gakakaagin (Number Blocks)
- Gaa-dakaag Naabiniganan (Ice Cream Puzzles)

There is not a set order or time limit on these lessons. The teacher may choose to do one activity before another based on class needs and understanding. The teacher may choose to repeat an activity multiple times in their classroom to improve understanding.

Agindaasowinan Kit

Agindaasowinan Nagamowin

Lesson Objective

Materials:

- Agindaasowinan large cards
- Computer/Projector to listen to sound bytes

Students will learn how to count to 10 in Anishinaabemowin using the number song.

Lesson Outline

1. Count to 10 in Anishinaabemowin using the Agindaasowinan large cards.
2. Count a few times to solidify understanding.
3. Play the number song once, then sing along the second time. Use either the provided visuals or count on your fingers while singing along.
4. The teacher can decide if students should try the backwards number song. If yes, then repeat steps 1-3 while counting backwards.

1 2 3 4 5
6 7 8 9 10

Agindaasowinan Kit

Agindaasowinan Mazina'igan

Lesson Objective

Materials:

- Agindaasowinan large cards
- Agindaasowinan book

Students will recognize numbers and spelling of the numbers as the teacher reads.

Lesson Outline

1. Review the Agindaasowinan large cards with students.
2. Read the Agindaasowinan book to the students.
3. Re-read the book but this time ask the students to read as you turn the pages.
4. Randomly flip to a page in the book and ask students, "Aaniin minik?" (how much?)

1 2 3 4 5
6 7 8 9 10

Agindaasowinan Kit

Agindaasowinan Gaa-gakakaagin

Lesson Objective

Materials:

- Agindaasowinan large cards
- Copies of the Number Placemat
- Building Blocks
- Optional: Scissors

Students will be able to match the blocks to the correct Anishinaabemowin number while practicing the fine motor skills needed for working with building blocks.

Lesson Outline

1. Review counting with the students using the Agindaasowinan large cards. Leave these in a visible place for the rest of the activity.
2. Hand out the number placemats and give 10 blocks to each student.
3. Demonstrate the expectation first. Call out "bezhig!" and place one block on the placemat where it says bezhig.
4. Call out the next number and wait for students to place their blocks. Check for accuracy.
5. Students will remove their blocks before you call out the next number.
6. Optional: To make this activity more difficult cut the placemat squares apart and mix them up on the student's workspace. Then call a number and have students place their blocks as they did before.

1 2 3 4 5
6 7 8 9 10

Agindaasowinan Kit

Gaa-dakaagin Naabiniganan

Lesson Objective

Materials:

- Agindaasowinan large cards
- Ice Cream Puzzles
(one set per student or group of students)

Students will work to visually recognize number representations and spelling while honing the fine motor skills needed for puzzles.

Lesson Outline

1. Review numbers 1-10 using the Agindaasowinan large cards.
2. Randomly mix up the Agindaasowinan signs and quiz students on numbers.
3. Hand out the Gaa-dakaag Naabiniganan to each student or group of students.
4. Ask students to match the ice cream puzzles for numbers 1-10.
5. As you monitor progress point to a puzzle and ask the student(s) "Aaniin minik?"
6. Check that the puzzles are completed accurately.

1 2 3 4 5
6 7 8 9 10

Agindaasowinan

Student Assessment

Student Name: _____

Teacher Name: _____

Student Can:

- Count numbers 1-10 in Anishinaabemowin**
- Understand and answer the question “Aaniin minik?”**
- Recognize numbers out of order**

Comments: